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**ENTRY 2, ENTRY 3 AND LEVEL 1
AWARDS AND CERTIFICATES
IN
PRACTICAL SMALL ANIMAL CARE SKILLS**

UNITS AND RULES OF COMBINATION

About ABC Awards

ABC Awards (ABC) is one of the largest vocational awarding bodies in the United Kingdom with an established reputation for quality and customer service. ABC is recognised by the regulatory authorities. ABC is a Component Awarding Body (CAB) for 14-19 Diplomas.

The ABC portfolio of qualifications includes National Vocational Qualifications (NVQs) and Vocationally Related Qualifications (VRQs).

ABC's VRQs may also be

- Technical Certificates
- Additional and/or Specialist Learning for the 14-19 Diplomas
- Included within one of more of the four Foundation Learning Tier Progression Pathways

ABC's national operation is supported through its regional offices which provide support to centres and a full range of assessment services. ABC has a team of dedicated staff who can offer advice and guidance on the full Portfolio, Examination and Moderation services including e-Assessment offered by ABC, as well as the full range of ABC training events and conferences. The team is committed to helping you in the way that suits your requirements and is available to visit you at your convenience.

ABC encourages centres to use its on-line registration service. Registration facilities are available through our web site – <http://www.abcawards.co.uk/secure/register.php>

Sources of Additional Information

The ABC web site www.abcawards.co.uk provides access to a wide variety of information.

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Qualification Summary

ABC Awards Entry Level 2, Entry Level 3 and Level 1 Awards and Certificates in Practical Skills in Small Animal Care

Qualifications	
<p>Entry Level 2 Award in Practical Skills in Small Animal Care Entry Level 3 Award in Practical Skills in Small Animal Care Entry Level 3 Certificate in Practical Small in Farm Animal Care Level 1 Award in Practical Skills in Small Animal Care Level 1 Certificate in Practical Skills in Small Animal Care</p>	
Assessment	Internal assessment, internal and external moderation
Grading	Pass
Progression	<p>These qualifications sit within Foundation Learning and are suitable for learners pre and post 16 who are engaged in a personalised learning programme. Learners could progress from Entry Level 2 to Level 1 and then onto a Level 2 qualification in animal care, or onto an Apprenticeship. Centres should be aware that reasonable Adjustments which may be permitted for assessment may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression</p>
Accreditation Start Date	01/05/2010
Accreditation End Date	31/03/2013
Certification End Date	31/03/2014
ABC Sector	Land Based / Environmental
QCDA Tier 2 Sector	03.3 Animal Care and Veterinary Science
Support from sector bodies	These qualifications are supported by Lantra, the Sector Skills Council for environmental and land-based industries
ABC Administering Office	<p>Additional guidance and advice to support these qualifications and units is freely available to approved ABC centres. See ABC web site for the contact details of the administering office</p>

Entry Level 2 Award in Practical Small Animal Care Skills

Learners must achieve a minimum of 6 credits. This must include 2 credits from group A (Entry Level 2 Mandatory unit) plus a minimum of 2 credits from Group B (Entry Level 2 Optional units). The remaining credit may be made up of units from either of the groups B or C.

Unit	Level	Credit Value	GLH	Page No.
Group A- Entry Level 2 Mandatory Units				
Recognise parts of the body of small animals and their function [K/502/0505]	E2	2	20	7
Group B – Entry Level 2 Optional Units				
Recognise small animals [R/502/0496]	E2	1	10	8
Recognise types of animal housing and bedding for small animals [M/502/0506]	E2	2	20	9
Assist with cleaning housing for small animals [T/502/0507]	E2	2	20	10
Communicating with others at work[D/501/6631]	E2	1	10	11
Recognise types of foods and feed small animals [A/502/0508]	E2	2	20	12
Group C – Entry Level 3 Units				
Recognise types and parts of the body of small animals [L/502/0612]	E3	2	20	13
Assist with catching and restraining a small animal [R/502/0613]	E3	2	20	14
Check that a small animal is healthy [Y/502/0614]	E3	3	30	15
Groom a small animal [D/502/0615]	E3	2	20	16
Show visitors around a small animal enterprise [H/502/0616]	E3	2	20	17

Numbers in box brackets indicate QCDA unit Number

If learners achieve credits from units of the same title (or linked titles) at more than one level, they cannot count credits achieved from both units towards the credit target of a qualification

Entry Level 3 Award in Practical Small Animal Care Skills

Learners must achieve a minimum of 8 credits. This must include 2 credits from group A (Entry Level 3 Mandatory unit) plus a minimum of 4 credits from Group B (Entry Level 3 optional units). The remaining credit may be made up of any other units from groups B, C or D.

Entry Level 3 Certificate in Practical Small Animal Care Skills

Learners must achieve a minimum of 16 credits. This must include 2 credits from group A (Entry Level 3 Mandatory unit) plus a minimum of 8 credits from Group B (Entry Level 3 optional units). The remaining credit may be made up of any other units from groups B, C or D.

Unit	Level	Credit Value	GLH	Page No.
Group A – Entry Level 3 Mandatory Unit				
Recognise types and parts of the body of small animals [L/502/0612]	E3	2	20	13
Group B – Entry Level 3 Optional Units				
Assist with catching and restraining a small animal [R/502/0613]	E3	2	20	14
Check that a small animal is healthy [Y/502/0614]	E3	3	30	15
Groom a small animal [D/502/0615]	E3	2	20	16
Show visitors around a small animal enterprise [H/502/0616]	E3	2	20	17
Introduction to looking after customers in a retail environment [F/501/9523]	E3	3	30	18
Introduction to handling stock in a retail environment [J/501/9524]	E3	3	30	19
Group C – Entry Level 2 Optional Units				
Recognise parts of the body of small animals and their function [K/502/0505]	E2	2	20	7
Recognise small animals [R/502/0496]	E2	1	10	8
Recognise types of animal housing and bedding for small animals [M/502/0506]	E2	2	20	9
Assist with cleaning housing for small animals [T/502/0507]	E2	2	20	10
Communicating with others at work [D/501/6631]	E2	1	10	11
Recognise types of foods and feed small animals [A/502/0508]	E2	2	20	12
Group D – Level 1 Optional Units				
Assist with the care of animals [A/502/4588]	L1	2	18	20
Principles of the care of animals [F/502/4589]	L1	2	18	22
Principles of the movement and handling of small animals [L/502/5714]	L1	2	18	26
Assist with feedstuffs for small animals [H/600/0473]	L1	2	18	27
Assist with the movement and handling of small animals [T/502/5710]	L1	1	9	28
Principles of dealing with animal accommodation [D/600/0469]	L1	2	18	32
Assist with animal accommodation [R/600/0470]	L1	2	18	34
Principles of the movement of animals [Y/502/4100]	L1	1	9	51
Assist with the movement of animals [D/502/4101]	L1	2	18	53
Principles of transporting supplies of physical resources within the work area [D/502/4096]	L1	1	9	55

Assist with the transport of supplies of physical resources within the work area [J/502/4741]	L1	2	18	57
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Numbers in box brackets indicate QCDA unit Number

If learners achieve credits from units of the same title (or linked titles) at more than one level, they cannot count credits achieved from both units towards the credit target of a qualification

Level 1 Award in Practical Small Animal Care Skills

Learners must achieve a minimum of 12 credits. This must include 4 credits from group A (Level 1 Mandatory units) plus a minimum of 4 credits from Group B (Level 1 Optional units). The remaining credit may be made up of any other units from groups B, C or D.

Level 1 Certificate in Practical Small Animal Care Skills

Learners must achieve a minimum of 18 credits. This must include 4 credits from group A (Level 1 Mandatory units) plus a minimum of 8 credits from Group B (Level 1 Optional units). The remaining credit may be made up of any other units from groups B, C or D.

Unit	Level	Credit Value	GLH	Page No.
Group A – Level 1 Mandatory Units				
Assist with the care of animals [A/502/4588]	L1	2	18	20
Principles of the care of animals [F/502/4589]	L1	2	18	22
Group B – Level 1 Optional Units				
Maintain the safety of self and other in the workplace [R/600/0291]	L1	4	36	24
Principles of the movement and handling of small animals [L/502/5714]	L1	2	18	26
Assist with the movement and handling of small animals [T/502/5710]	L1	1	9	28
Assist with feedstuffs for small animals [H/600/0473]	L1	2	18	30
Principles of dealing with animal accommodation [D/600/0469]	L1	2	18	32
Assist with animal accommodation [R/600/0470]	L1	2	18	34
Assist with maintaining the health and wellbeing of animals [H/502/5119]	L1	6	50	35
Assist with the preparation and maintenance of animal accommodation [K/502/5154]	L1	6	50	37
Assist with the movement, handling and accommodation of animals [J/502/5131]	L1	6	50	39
Animals in the wild and in society [R/502/5147]	L1	6	50	41
Assist with feeding and watering animals [D/502/5149]	L1	6	50	42
Assist with the handling and restraint of animals [J/502/5159]	L1	6	50	44
Assist with the exercise of animals [A/502/5160]	L1	6	50	46
Assist with the maintenance of equipment [T/502/4055]	L1	4	36	48
Principles of the maintenance of equipment [A/502/4056]	L1	1	9	49
Principles of the movement of animals [Y/502/4100]	L1	1	9	51
Assist with the movement of animals [D/502/4101]	L1	2	18	53
Principles of transporting supplies of physical resources within the work area [D/502/4096]	L1	1	9	55
Assist with the transport of supplies of physical resources within the work area [J/502/4741]	L1	2	18	57
Group C – Entry Level 3 Optional Units				
Recognise types and parts of the body of small animals [L/502/0612]	E3	2	20	13
Assist with catching and restraining a small animal [R/502/0613]	E3	2	20	14
Check that a small animal is healthy [Y/502/0614]	E3	3	30	15
Groom a small animal [D/502/0615]	E3	2	20	16

Show visitors around a small animal enterprise [H/502/0616]	E3	2	20	17
Introduction to looking after customers in a retail environment [F/501/9523]	E3	3	30	18
Introduction to handling stock in a retail environment [J/501/9524]	E3	3	30	19
Group D – Level 2 Optional Units				
AC024-C2 Provide feed and water to animals [D/502/1473]	2	3	23	58
AC003-C2 Promote and maintain the health and well-being of animals [H/502/1507]	2	4	30	60
AC023-C2 Prepare feed for animals [L/502/1467]	2	2	15	63
AC005-C2 Select and prepare accommodation for animals [R/502/1521]	2	3	23	65
AC006-C2 Maintain animal accommodation [Y/502/1522]	2	3	23	68

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Entry Requirements	There are no specific entry requirements					
Section 96/97:	Pre 16	ü	16 – 18	ü	19 +	ü
LSC Qualification Code	Entry Level 2 Award - [500/9653/9] Entry Level 3 Award - [500/9657/6] Entry Level 3 Certificate - [500/9659/X] Level 1 Award - [500/9658/8] Level 1 Certificate - [500/9660/6]					
Recommended GLH	Entry Level 2 Award – 60GLH Entry Level 3 Award – 80GLH Entry Level 3 Certificate – 160GLH Level 1 Award – 108GLH Level 1 Certificate – 162GLH					
Points Score	See ABC web site / Qualifications Directory					
Contribution to Threshold	See ABC Qualifications Directory					
ASL Option	No					
Foundation Learning	This qualification sits within Foundation Learning and is suitable for learners pre and post 16 who are engaged in a personalised learning programme.					
Type of Funding Available	See LAD (Learning Aims Database)					
Minimum Qualification Fee	See ABC web site for current fees and charges					
Unit Fee	Unit fees are based upon a unit's individual credit value. Please see the ABC web site for the current fee charged per credit.					
Additional Information	Please see ABC web site for qualifications that are eligible for Credit Transfer/APL/Exemption					

Unit Details

Unit Title	K/502/0505 Recognise parts of the body of small animals and their function
Level	Entry 2
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to recognise parts of the body of small animals and also those parts which are commonly examined for general health checks
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.1) <i>The learner can</i>
1. Be able to recognise parts of the body of small animals	1.1 Recognise parts of the body of small animals 1.2 Recognise parts of the body that are commonly checked for health
2. Know the functions of parts of the body of small animals	2.1 List the functions of parts of the body of small animals
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	R/502/0496 Recognise small animals
Level	1
Credit Value	1
Guided Learning Hours	10
Unit Summary	To enable learners to demonstrate their ability to recognise common small animals and the features of certain breeds or types
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.5) <i>The learner can</i>
1. Be able to recognise breeds/types of common small animals	1.1 Recognise species of small animals 1.2 Recognise breeds of small animals 1.3 Recognise features of breeds of small animals 1.4 Maintain own safety and hygiene throughout operations 1.5 State why it is important to identify an animal
Mapping to National Occupational Standards 029NL22.1	

Unit Title	M/502/0506 Recognise types of animal housing and bedding for small animals
Level	Entry 2
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to recognise types of animal housing and bedding commonly used for small animals
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.5) <i>The learner can</i>
1. Be able to recognise types of housing and bedding for small animals	1.1 Recognise types of animal accommodation 1.2 State why animals need housing 1.3 Recognise suitable bedding for different types of animal accommodation 1.4 State why animals need bedding 1.5 Maintain own safety and hygiene throughout operations
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	T/502/0507 Assist with cleaning housing for small animals
Level	Entry 2
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to assist with the cleaning of animal housing, recognise cleaning products to be used and replace bedding
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.7) <i>The learner can</i>
1. Be able to clean and disinfect small animal accommodation	1.1 Prepare small animal accommodation for cleaning 1.2 Prepare tools, equipment and materials for use 1.3 Clean small animal accommodation 1.4 Restore the accommodation for animal use 1.5 Use, clean and store PPE, tools and equipment safely 1.6 Maintain the safety of self, others and animals during the operation 1.7 Give a reason for cleaning small animal housing
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	D/501/6631 Communicating with others at work
Level	Entry 2
Credit Value	1
Guided Learning Hours	10
Unit Summary	This unit introduces learners to communicating with people in the workplace
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.4) <i>The learner can</i>
1. Understanding how to communicate appropriately with others at work	1.1 Identify people who he/she needs to communicate with in the workplace 1.2 Identify the types of information he/she will need to communicate 1.3 Participate in discussions with others in familiar contexts 1.4 Ask and respond to straightforward questions
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	A/502/0508 Recognise types of foods and feed small animals
Level	Entry 2
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to recognise types of foods and feed small animals
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.8) <i>The learner can</i>
1. Be able to feed and water small animals	1.1 Recognise food commonly fed to small animals 1.2 Recognise feeding equipment for small animals 1.3 Recognise types of watering systems for small animals 1.4 Feed and water small animals 1.5 Give a reason for providing the correct amount of food for animals 1.6 Give a reason for making sure water is always available 1.7 Use, clean and store PPE, tools and equipment safely 1.8 Maintain the safety of self, others and animals during feeding and watering
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	L/502/0612 Recognise types and parts of the body of small animals
Level	Entry 3
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to recognise species of small animals and parts of the body of a bird or reptile or rodent
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.5) <i>The learner can</i>
1. Be able to recognise species, and parts of the body, of small animals	1.1 Recognise species of small animals 1.2 Recognise parts of the body of small animals 1.3 State key differences between animal species 1.4 State how one animal species moves 1.5 Maintain own safety and hygiene throughout operations
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	R/502/0613 Assist with catching and restraining a small animal
Level	Entry 3
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to assist with catching and restraining a dog or cat or rabbit for a specific purpose
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.7) <i>The learner can</i>
1. Be able to catch and restrain a small animal	1.1 Recognise suitable equipment for catching and restraining small animals 1.2 Assist with catching a small animal 1.3 Assist with restraining a small animal 1.4 Identify equipment used to move/transport small animals 1.5 Move/transport a small animal from one location to another 1.6 Maintain own safety and hygiene throughout operations 1.7 Give a reason why care should be taken when moving and restraining animals
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	Y/502/0614 Check that a small animal is healthy
Level	Entry 3
Credit Value	3
Guided Learning Hours	30
Unit Summary	To enable learners to demonstrate their ability to complete a health check on a dog or cat or rabbit restrained by a supervisor
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.1) <i>The learner can</i>
1. Be able to restrain and complete a health check on a small animal	1.1 Prepare to restrain a small animal 1.2 Restrain a small animal 1.3 Recognise areas of the body for checking to establish health 1.4 Identify signs of good health in small animals 1.5 Maintain own safety and hygiene throughout operations
2. Know the signs of good health in a small animal	2.1 State the signs which indicate that a small animal is healthy
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	D/502/0615 Groom a small animal
Level	Entry 3
Credit Value	2
Guided Learning Hours	20
Unit Summary	The candidate will be able to groom a dog or cat or rabbit restrained by the supervisor
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.7) <i>The learner can</i>
1. Be able to groom a small animal	1.1 Give a reason for grooming a small animal 1.2 Recognise items of grooming equipment 1.3 Restrain a small animal for grooming 1.4 Groom a small animal 1.5 Use, clean and store PPE, tools and equipment safely 1.6 Maintain the safety of self, others and animals during the operation 1.7 State why PPE needs to be worn
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	H/502/0616 Show visitors around a small animal enterprise
Level	Entry 3
Credit Value	2
Guided Learning Hours	20
Unit Summary	To enable learners to demonstrate their ability to greet and show visitors around a small animal unit
Learning Outcomes (1 to 1) <i>The learner will</i>	Assessment Criteria (1.1 to 1.5) <i>The learner can</i>
1. Be able to greet and show visitors around a small animal unit	1.1 Present self appropriately 1.2 Conduct self appropriately and politely 1.3 Give a reason for greeting visitors politely 1.4 Show visitors around the unit 1.5 State why visitors should not touch animals
Mapping to National Occupational Standards The unit is at Entry Level and therefore does not have a direct relationship with any National Occupational Standards	

Unit Title	F/501/9523 Introduction to looking after customers in a retail environment
Level	3
Credit Value	3
Guided Learning Hours	30
Unit Summary	This unit is about the learner helping to greet and help a limited number of customers with their enquiries. The learner will be expected to work under close supervision in the retail environment. This may be carried out in a simulated environment
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.2) <i>The learner can</i>
1. Know how to project positive impression of self/company to customers	1.1 State why personal appearance and following dress code is important to giving a positive impression 1.2 State how to greet customers in a positive way
2. Know how to communicate with customers	2.1 Use appropriate and clear language, tone, manner and body language when communicating with customers
3. Know how to deal with customer enquiries	3.1 Identify a range of customer enquiries common to a retailer 3.2 Respond politely to simple enquiries
Mapping to National Occupational Standards There is no specific NOS relationship however the activities may contribute to one or more higher level criteria	

Unit Title	J/501/9524 Introduction to handling stock in a retail environment
Level	3
Credit Value	3
Guided Learning Hours	30
Unit Summary	This unit is about the learner helping to handle a limited range of stock in the store/stockroom and filling up one or more items of stock on display. The learner will be expected to work under close supervision in the retail environment. This may be carried out in a simulated environment
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.3) <i>The learner can</i>
1. Know how to unpack and move stock	1.1 Unpack items of stock safely 1.2 Respond to instructions to move goods and materials safely to prevent damage to stock or injury to self or others
2. Know how to store stock safely	2.1 Put stock into the right storage place safely 2.2 Contribute to storing items neatly and securely and in correct order
3. Know how to fill up stock on display	3.1 Fill up stock on display 3.2 Contribute to cleaning and tidying shelves without altering the layout of the display 3.3 Contribute to positioning items on shelves in the right place and order
Mapping to National Occupational Standards There is no specific NOS relationship however the activities may contribute to one or more higher level criteria	

Unit Title	A/502/4588 Assist with the care of animals
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to assist with the care of animals, including monitoring the health and condition of the animals and providing feed and water. All work will take place in a supervised context and must meet appropriate health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.6) <i>The learner can</i>
1. Be able to assist with monitoring and caring for the health and well-being of animals	1.1 Treat animals according to relevant legislation 1.2 Minimise any likelihood of stress and injury to the animals 1.3 Optimise the health and well-being of animals during their work 1.4 Provide animals with the necessary opportunity to display natural behaviour, e.g. appearance, posture and movement, behaviour, bodily functions, social interaction 1.5 Monitor and report physical condition, behaviour and the general health and well-being of animals clearly and accurately to others 1.6 Monitor and report on the animal's environment 1.7 Maintain health and safety, and the welfare of animals, during work
2. Be able to assist with providing food and water for animals	2.1 Feed animals in accordance with instructions 2.2 Supply water to the animals from the correct sources, in the correct quantities and using the system in accordance with instructions 2.3 Monitor and report on the animal's feeding and drinking habits 2.4 Clean and maintain equipment ready for use and store it safely and securely in an appropriate place

	<p>2.5 Dispose of any waste from feeding in the correct manner and place</p> <p>2.6 Maintain health and safety, and the welfare of animals, during work</p>
<p>Mapping to National Occupational Standards Practical outcomes of CU29</p>	

Unit Title	F/502/4589 Principles of the care of animals
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to describe the care of animals, including monitoring the health and condition of the animals and providing feed and water, including appropriate health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.5) <i>The learner can</i>
1. Know how to monitor and care for the health and well-being of animals	<p>1.1 Describe how to promote the health and well-being of animals and minimise any stress or injury</p> <p>1.2 State their responsibility under health and safety and animal welfare legislation</p> <p>1.3 State why animals need exercise and how the type and amount of this varies between different species and different animals</p> <p>1.4 State how animals optimise their own physical functioning and appearance</p> <p>1.5 Describe signs of health in different animal species in relation to appearance, posture and movement, behaviour, bodily functioning, social interaction</p> <p>1.6 State signs which indicate potential problems with an animal's health and well-being and state appropriate actions which could be taken when this occurs</p> <p>1.7 List signs of stress in animals</p> <p>1.8 Give examples of preventative care which is designed to maintain the health and well-being of animals</p> <p>1.9 State how the environment may be adjusted to maintain the animal's health</p> <p>1.10 State how to recognise an animal health emergency and what should be done if this occurs</p> <p>1.11 State why it is important to report unusual signs</p>

<p>2. Know how to provide food and water to animals</p>	<p>2.1 State an appropriate method and system for feeding three types of animals</p> <p>2.2 Describe the normal feeding habits of the animals</p> <p>2.3 State the hygiene requirements for feeding and watering of animals</p> <p>2.4 State their responsibility for safe and effective animal handling under relevant legislation and codes of practice</p> <p>2.5 State why waste should be disposed of in a safe manner and place</p>
<p>Mapping to National Occupational Standards Underpinning knowledge of CU29</p>	

Unit Title	R/600/0291 Maintain the safety of self and others in the workplace
Level	1
Credit Value	4
Guided Learning Hours	40
Unit Summary	This unit is designed to develop the knowledge, skills and understanding to ensure that health and safety becomes part of routine working practices; to build habits of working with regard for personal safety and that of others, and if an emergency does occur to know what to do and who to report to
Learning Outcomes (1 to 6) <i>The learner will</i>	Assessment Criteria (1.1 to 6.2) <i>The learner can</i>
1. Know the current health and safety legislation and codes of practice that apply to own areas of work	1.1 Give two examples of current health and safety legislation and outline one responsibility for each that applies to own area of work 1.2 Identify who accidents, incidents or problems should be reported to in own area of work and why this is necessary
2. Understand the risks to health and safety in own area of work	2.1 Give at least three examples of specific hazards in own work situation 2.2 Identify who else might be affected by the hazards 2.3 Outline what measures could be taken in own work situation to eliminate hazards or reduce the chance of them causing harm
3. Be able to prepare to work safely	3.1 Select and wear appropriate protective clothing 3.2 Clean and tidy the work area before starting work, taking immediate steps to reduce any hazards if identified 3.3 Select and organise tools, materials and equipment before use 3.4 Follow guidance/instructions to warn others that work is about to start and of any hazards this may cause

<p>4. Be able to work safely</p>	<p>4.1 Follow safety procedures and/or training to ensure the health and safety of self and others</p> <p>4.2 Prepare and use equipment and/or materials safely and correctly as instructed</p> <p>4.3 Demonstrate safe lifting and handling techniques and use of handling equipment if appropriate</p> <p>4.4 Follow guidance/instructions to minimise environmental damage during work</p>
<p>5. Leave the work area in a safe condition</p>	<p>5.1 Clear and tidy the work area after use</p> <p>5.2 Dispose of waste safely and correctly in a designated area as directed</p> <p>5.3 Clean and store tools, equipment and PPE after use as directed</p>
<p>6. Know what to do in emergencies</p>	<p>6.1 State what actions to take in the event of two different types of emergency that might happen in own workplace</p> <p>6.2 State who is responsible for dealing with each type of emergency and who and/or where to report to</p>
<p>Mapping to National Occupational Standards</p>	

Unit Title	L/502/5714 Principles of the movement and handling of small animals
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to describe the movement and handling of animals and relevant health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.6) <i>The learner can</i>
1. Know how to move animals on a site	<p>1.1 State the correct methods of handling the animals concerned</p> <p>1.2 State normal and abnormal behaviour in the animals concerned</p> <p>1.3 State the normal pace or movement for the animals concerned</p> <p>1.4 State why it is important to approach animals in a calm manner which promotes confidence</p> <p>1.5 State the risks that there are when moving animals and how they can be minimised</p> <p>1.6 State how to settle animals in a new place, and why this is important</p> <p>1.7 State the organisational health and safety and animal welfare policy in relation to moving animals and their responsibility under health and safety and animal welfare legislation</p>
2. Know how to handle animals	<p>2.1 State how and where to obtain information about the temperament and usual behaviour patterns of an animal</p> <p>2.2 List safe and effective methods of handling animals</p> <p>2.3 State why it is important to monitor an animal's response to handling, signs of negative responses, why and to whom these should be reported</p>

	<p>2.4 State the potential consequences of not reporting changes in an animal's behaviour, its reaction to handling or factors that affect the animal's behaviour</p> <p>2.5 List the different factors that can affect an animal's behaviour and what to do if these are observed</p> <p>2.6 State their responsibility for safe and effective animal handling under relevant legislation and codes of practice</p>
<p>Mapping to National Occupational Standards Underpinning knowledge of AC1</p>	

Unit Title	T/502/5710 Assist with the movement and handling of small animals
Level	1
Credit Value	1
Guided Learning Hours	9
Unit Summary	The candidate will be able to assist with the movement and handling of animals and comply with health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.5) <i>The learner can</i>
1. Assist with moving animals on a site	<p>1.1 Approach the animals calmly, confidently and in a way that is likely to minimise stress</p> <p>1.2 Assist with moving animals in accordance with instructions</p> <p>1.3 Assist with moving animals without damage to the health, safety and well-being of the animal or self</p> <p>1.4 Help to settle the animals in the new location in accordance with instructions</p> <p>1.5 Maintain health and safety, and the welfare of the animals, during their work</p>
2. Assist with handling animals	<p>2.1 Approach animals in accordance with instructions</p> <p>2.2 Handle animals in a manner likely to promote their co-operation and minimise the possibility of distress</p> <p>2.3 Handle animals in a manner that minimises the possibility of risk to the health and safety of the animal, self and other animals and people in the environment</p> <p>2.4 Monitor the animal's behaviour and its response to handling and report any problems to the appropriate person without delay</p> <p>2.5 Use handling methods, which promote health and safety and are consistent with relevant legislation and codes of practice</p>

Mapping to National Occupational Standards
Practical outcomes of AC1

Unit Title	H/600/0473 Assist with feedstuffs for small animals
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to receive, store and prepare animal feedstuffs and comply with the health and safety requirement
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.8) <i>The learner can</i>
1. Be able to assist with receiving and storing animal feed	<p>1.1 Work in a healthy and safe way which complies with legislation</p> <p>1.2 Check report that the correct quantities and types of animal feed have been delivered and that they are in an acceptable condition</p> <p>1.3 Move, store and handle 2 types of animal feed safely, and in a way that protects it from damage and contamination and minimises wastage</p> <p>1.4 Store animal feed safely according to instructions, in the order in which it is to be used</p> <p>1.5 Check stored animal feed regularly for any signs of pest infestation and report this to the appropriate person straight away</p> <p>1.6 Check stock levels regularly and tell the appropriate person if stocks are low</p>
2. Be able to assist with preparing feed for animals	<p>2.1 Wash their hands effectively before and after handling animal feed</p> <p>2.2 Obtain the equipment and materials needed to prepare and serve animal feed</p> <p>2.3 Clean work surfaces, utensils and equipment effectively before and after use</p> <p>2.4 Identify the type and quantity of animal feed required for each animal from feeding plans</p>

	<p>2.5 Prepare the required amount of two types of animal feed according to instructions in a way that minimises wastage</p> <p>2.6 Use the appropriate utensils in a hygienic way according to instructions</p> <p>2.7 Work in a healthy and safe way that complies with legislation</p> <p>2.8 Dispose of any stale and unusable animal feed in a safe place and put equipment and utensils away safely</p>
<p>Mapping to National Occupational Standards Practical outcomes of AC2</p>	

Unit Title	D/600/0469 Principles of dealing with animal accommodation
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to describe the preparation and cleaning of animal accommodation and relevant health and safety requirements
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.4) <i>The learner can</i>
1. Know how to clean animal accommodation	1.1 State how to prepare equipment and materials ready for cleaning 1.2 Outline how to prepare the accommodation for cleaning 1.3 State the correct procedures for cleaning the animal accommodation 1.4 Describe the condition in which accommodation must be left after cleaning
2. Know how to maintain animal accommodation	2.1 State the welfare requirements and describe how to promote the health and well-being of animals 2.2 List the materials which animals need within their accommodation to maintain their health and well-being 2.3 List the hazards which may arise in the animal's accommodation, and to whom they should be reported
3. Know relevant health and safety precautions to be observed	3.1 State how and where to dispose of waste safely 3.2 State their responsibilities under animal welfare and health and safety legislation 3.3 State how and where to dispose of waste safely 3.4 State their responsibilities under animal welfare and health and safety legislation

Mapping to National Occupational Standards
Underpinning knowledge of CU30

Unit Title	R/600/0470 Assist with animal accommodation
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to assist with preparing and cleaning animal accommodation and comply with health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.4) <i>The learner can</i>
1. Be able to assist with cleaning animal accommodation	1.1 Prepare the equipment and materials for the work 1.2 Prepare the animal accommodation ready for cleaning 1.3 Clean the animal's accommodation in accordance with instructions 1.4 Leave the animal accommodation in the appropriate condition after cleaning 1.5 Maintain health and safety, and the welfare of the animals, during their work
2. Be able to assist with maintaining animal accommodation	2.1 Check the animal accommodation in accordance with instructions 2.2 Keep the animal accommodation safe and secure 2.3 Correctly identify and report any hazards 2.4 Dispose of waste in a safe manner and place
Mapping to National Occupational Standards Practical Outcomes of CU30	

Unit Title	H/502/5119 Assist with maintaining the health and wellbeing of animals
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	This unit covers the main principles of maintaining the health and wellbeing of animals and enabling learners to assist and recognise potential animal emergency situations
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.8) <i>The learner can</i>
1. Assess (visually) the physical state of an animal	1.1 Identify the visual signs of health in animals 1.2 Identify the visual signs of ill health in animals 1.3 Record the health status of animals 1.4 State the procedures, and to whom, the health status of animal should be reported <ul style="list-style-type: none"> • routine • animal is sick or injured 1.5 State the records to be kept to help maintain the health of animals 1.6 List signs of stress or pain in an animal
2. Administer preventative care to animals	2.1 Administer preventative care to animals 2.2 Check animals for signs of ecto-parasites 2.3 Restrain animals for preventative care 2.4 Work in a way which complies with health and safety legislation, including PPE 2.5 List the routes for administering preventative care 2.6 State how to dispose of waste 2.7 State the importance of following instructions and reporting damaged/faulty equipment

<p>3. Deal with different potential animal emergency situations</p>	<p>3.1 Assist in an animal’s emergency situation</p> <p>3.2 Identify the visual signs of an animal emergency</p> <p>3.3 Identify and report potential hazards</p> <p>3.4 Identify the correct location of safety equipment</p> <p>3.5 State the procedures, and the importance of following procedures, in the event of</p> <ul style="list-style-type: none"> • fire • sick/injured animals • escaped animal <p>3.6 State the procedure to follow if there are potential hazards or damaged equipment</p> <p>3.7 Identify the location of both human and animal emergency and safety equipment</p> <p>3.8 State how to ensure health, safety and wellbeing to self, others and animals when dealing with animal emergencies</p>
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Mapping to National Occupational Standards

This unit relates to
Agriculture
LP2.2
Able to do:- 2 & 6
Knowledge and Understanding:- b, e, g

Agriculture, Horticulture, and Animal Care
CU1.1
Able to do 1-6
Knowledge and Understanding: a-f, h, j, k
CU1.2
Able to do:- 1, 2,4, 5
Knowledge and Understanding:- a, b, e, f
CU1.3
Able to do;- 1, 2
Knowledge and Understanding:- a, b, c

Introduction to Horse Care
Unit 105
Able to do:- 1-8
Knowledge and Understanding:- a-e

Animal Care and Agriculture
CU29.1
Able to do:- 1-4, 6, 7, 9
Knowledge and Understanding:- a -b, e–k

Unit Title	K/502/5154 Assist with the preparation and maintenance of animal accommodation
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	This unit covers the basic requirements and principles for the learner to select, prepare and maintain animal accommodation
Learning Outcomes (1 to 4) <i>The learner will</i>	Assessment Criteria (1.1 to 4.4) <i>The learner can</i>
1. Select suitable housing, fixtures and fittings for individuals or groups of animals	<p>1.1 Identify correct equipment for individuals or groups of animals</p> <p>1.2 Identify correct fixtures and fittings for individuals or groups of animals</p> <p>1.3 State the checks to be made on fixtures and fittings prior to putting them in the accommodation</p> <p>1.4 State the procedure to follow if equipment is found to be damaged or faulty</p>
2. Prepare accommodation for individuals and groups of animals	<p>2.1 Check accommodation for health and safety of a new animal</p> <p>2.2 Select accommodation, bedding/substrate for individuals or groups of animals</p> <p>2.3 Prepare accommodation for individuals or groups of animals</p> <p>2.4 State why it is important to ensure health and safety with regards to the animal(s), self and others whilst preparing the accommodation</p> <p>2.5 List the advantages and disadvantages of different bedding/substrate material</p> <p>2.6 List the types of accommodation available and give advantages and disadvantages of these for individuals or groups of animals</p>

<p>3. Clean out and maintain accommodation for individuals or groups of animals</p>	<p>3.1 Select cleaning equipment and cleaning agent</p> <p>3.2 Prepare and use cleaning agent with regards health and safety</p> <p>3.3 Clean animal accommodation following instructions from supervisor, return animal(s) and report to supervisor</p> <p>3.4 State the importance of following the manufactures guidelines when using cleaning agents</p> <p>3.5 State how he/she can ensure the health, safety and welfare of both him/herself and the animal(s) whilst cleaning is in progress</p> <p>3.6 State why it is important to use the correct cleaning routine and why it is important that accommodation is cleaned out</p> <p>3.7 State the procedure to follow for reporting incidents or accidents or if equipment is found to be damaged or faulty</p>
<p>4. Dispose of waste from cleaning out or maintaining accommodation for individuals or groups of animals</p>	<p>4.1 Identify waste disposal methods</p> <p>4.2 Dispose of waste with due regard to health and safety</p> <p>4.3 Leave the workplace and equipment clean and tidy</p> <p>4.4 State why it is important to leave the work area and equipment clean and tidy</p>
<p>Mapping to National Occupational Standards</p> <p>Animal Care CU 30.1 Able to do:-1-6 Knowledge and Understanding:-a-g CU30.2 Able to do:-1-5 Knowledge and Understanding:-a-e</p> <p>Agriculture LP1.1 Able to do:-1-8 Knowledge and Understanding:-a- h LP1.2 Able to do:-1-7 Knowledge and Understanding:-a-h</p> <p>Introduction to Horse Care Unit 102.1 Able to do:-1- 7 Knowledge and Understanding:-a-i</p>	

Unit Title	J/502/5131 Assist with the movement, handling and accommodation of animals
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	Animal movement, restraint and handling are key elements of working with animals. Correct techniques ensure that the welfare of animals and the health and safety of the individual are maintained. This unit will cover a range of techniques and equipment and can be tailored to specific species and/or systems
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.6) <i>The learner can</i>
1. Move animals	1.1 Assist with the movement and transport of animals 1.2 Work in a way which complies with health and safety legislation, including PPE 1.3 List the effects of poor handling 1.4 State examples of possible problems and action to take 1.5 List the checks to be made on the transport vehicle 1.6 List the animal welfare legislation relevant to loading and unloading
2. Handle and restrain animals	2.1 Handle and restrain animals safely 2.2 Name the different systems of animal identification 2.3 Give examples of stress conditions/symptoms which may occur during handling and restraint 2.4 List possible risks to the operator when handling animals
3. Clean and maintain animal accommodation	3.1 Clean animal accommodation 3.2 Prepare animal accommodation 3.3 State how to promote animal health and wellbeing

	<p>3.4 State how to dispose of organic and inorganic waste</p> <p>3.5 List possible hazards in accommodation and appropriate action to take</p> <p>3.6 List different types of bedding</p>
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Mapping to National Occupational Standards

This unit relates to

Animal Care

AC1.1

Able to do:- 1-4

Knowledge and Understanding a-h

AC1.2

Able to do:- 1-5

Knowledge and Understanding a-f

CU30.1

Able to do:- 1-6

Knowledge and Understanding a-g

CU30.2

Able to do:- 1-5

Knowledge and Understanding:- a-e

Agriculture

CU31.1

Able to do:- 1-7

Knowledge and Understanding a- g

CU31.2

Able to do:- 1-8

Knowledge and Understanding a-k

(This unit is currently a level 2 unit in Animal Care)

LP1.1

Able to do:- 1-8

Knowledge and Understanding a- g

LP1.2

Able to do:- 1-7

Knowledge and Understanding a-h

Introduction to Horse Care

Unit 102.1

Able to do:- 1- 7

Knowledge and Understanding a-i

Unit 104.2

Able to do:-1-6

Knowledge and Understanding a, c, d, e, f, g

Unit Title	R/502/5147 Animals in the wild and in society
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	This unit enables learners to increase their knowledge about the species of wild and companion animals and how people and animals interact
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.5) <i>The learner can</i>
1. Identify the main features of animals in the wild	1.1 Classify a range of animals 1.2 Identify key characteristics of named groups of wild animals 1.3 Define terms that can be applied in relation to the natural diet, thermoregulation, reproduction and behaviour patterns 1.4 Give the main types of food and feeding habits of wild animals 1.5 Give the main behavioural habits and physical adaptations of different wild animal species 1.6 State the gestation period and method of reproduction of different wild animal species
2. Identify animal and people relationships	2.1 Identify responsible pet ownership 2.2 Present facts about a named domestic pet 2.3 State the considerations that pet owners should take when choosing a pet 2.4 Describe the roles and responsibilities of a named organisation from animal-related establishments 2.5 Identify a range of jobs within the animal care industry
Mapping to National Occupational Standards No mapping to NOS	

Unit Title	D/502/5149 Assist with feeding and watering animals
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	This unit covers the basic requirements and principles for a learner to feed and water animals and to clean and maintain the equipment used to do this. Learners should be familiar with using various watering and feeding systems. Learners should have access to be able to feed individuals or groups of animals
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.9) <i>The learner can</i>
1. Select and maintain suitable equipment for feeding and watering animals	1.1 Select the correct equipment for feeding and watering individual or groups of animals 1.2 Check feeding and watering equipment for cleanliness, operation and suitability for the species 1.3 Recognise why animals require food and water 1.4 State the procedure to follow if equipment is found to be damaged or faulty 1.5 State how to use different feeding and watering systems suitable for different animal species 1.6 State how to maintain and clean different feeding and watering systems 1.7 State when food and water should be provided for animals 1.8 State why it is important to ensure health and safety and the importance of hygiene in maintaining equipment
2. Prepare and present food and water to animals	2.1 Weigh and measure food and water 2.2 Present food and water in the correct manner to a named species 2.3 Wash and store all equipment used and dispose of waste 2.4 State the importance of following instructions and recording relevant information

	<p>2.5 State how and where to store excess feedstuffs</p> <p>2.6 State the ways of disposing of any waste from feeding safely and correctly</p> <p>2.7 State the procedure for reporting any variations in normal feeding and watering habits</p> <p>2.8 State what signs can occur if animals are fed incorrectly</p> <p>2.9 State how to maintain the health and safety of the animals and self during the work</p>
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Mapping to National Occupational Standards

Able to do:- 1-6

Knowledge and Understanding:- a-f

Animal Care

AC2.2

Able to do:- 1-8

Knowledge and Understanding:- a-f

Intro to Horse Care

Unit 101

Able to do:-1 - 8

Knowledge and Understanding:- a-i

Agriculture

LP2.1

Able to do:-1

Knowledge and Understanding:- a, d

LP2.2

Able to do:-4

Knowledge and Understanding:- d

Agriculture, Horticulture, and Animal Care Units

CU1.1

Able to do:-1-7

Knowledge and Understanding:- a-f, h, i,

CU1.2

Able to do:-1, 2, 4,

Knowledge and Understanding:- a, b, e, f

CU1.3

Able to do:- 1, 2

Knowledge and Understanding:- a, b, c

Unit Title	J/502/5159 Assist with the handling and restraint of animals
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	Most animals will require handling and restraining at some stage in their life. This unit covers how to assist a supervisor when handling, moving and restraining an animal
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.4) <i>The learner can</i>
1. Identify the temperament of a named animal species	1.1 Assess behaviour of animals through their body language 1.2 Identify normal behaviour for a species 1.3 Use animal records to identify signs of stress 1.4 List the facial expressions and body postures used by animals to indicate their emotional state 1.5 List signs of abnormal behaviour in captivity 1.6 List signs of stress 1.7 State how an animal's behaviour may change with its environment 1.8 List the use of animal records
2. Identify handling and restraint equipment	2.1 Select handling and restraining equipment 2.2 Check that handling and restraint equipment is suitable and safe for use 2.3 List the protective equipment required when handling and restraining 2.4 List the health and safety implications of handling animals
3. Demonstrate correct methods of handling and restraint	3.1 Show how to use and fit restraining equipment safely

	<p>3.2 Restrain a named species for either grooming or health check</p> <p>3.3 State when animals require restraint</p> <p>3.4 List health and safety hazards</p>
<p>Mapping to National Occupational Standards</p> <p>Animal Care AC1.1 1 Able to do:-a, b, d, e, g, h AC1.2 Able to do:-1 - 5 Knowledge and Understanding:-a – f</p> <p>Agriculture CU31 Able to do:-2 - 3, 5 - 7 Knowledge and Understanding:-a, b, d - g</p> <p>Introduction to Horse Care Unit 103.1 Able to do:-1- 4 Knowledge and Understanding:-a - c, f, g</p> <p>Introduction to Horse Care Unit 104.1 Able to do:-3 - 5 Knowledge and Understanding:-a, c - f</p> <p>106.1 Able to do:-4, 6 Knowledge and Understanding:-a</p> <p>106.2 Able to do:-1, 5 Knowledge and Understanding:-c, d</p> <p>Animal Care and Agriculture CU29.1 Able to do:-1, 2, 3, Knowledge and Understanding:- a, b, g, k</p>	

Unit Title	A/502/5160 Assist with the exercise of animals
Level	1
Credit Value	6
Guided Learning Hours	50
Unit Summary	Exercise is a key element to health and wellbeing of animals and this unit will give learners an insight into the importance of different types of exercise available to animal species. They will cover a range of techniques and equipment required to assist with carrying this out safely and effectively
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.7) <i>The learner can</i>
1. Select exercise equipment and area for health and safety	1.1 Identify types of exercise and equipment for a named animal 1.2 Check and maintain exercise equipment and area 1.3 List the need for exercise and why this might vary 1.4 List the types of exercise that animals can take 1.5 List potential hazards and maintenance required for exercise areas 1.6 State how to record and monitor exercise on a record chart
2. Use correct equipment to exercise an animal	2.1 Demonstrate the correct usage and fit of equipment for a named animal 2.2 Exercise a named animal (to include aftercare of the animal) 2.3 Monitor and record exercise activity 2.4 Name the equipment used for exercising and check it for maintenance and safety (as appropriate to the species) 2.5 State how to fit equipment 2.6 State how to prepare an animal for exercise 2.7 State how much exercise a healthy animal requires

Mapping to National Occupational Standards

Animal Care

AC1.1

Able to do:-1, 2, 5

Knowledge and Understanding:-a - e, g, h

AC1.2

Able to do:-1 - 4

Knowledge and Understanding:-a - f

Agriculture

CU31

Able to do:-1-7

Knowledge and Understanding:-a-f

Introduction to Horse Care

Unit 103.1

Able to do:-1- 7

Knowledge and Understanding:-a, c, f, g

Unit 104.1

Able to do:-1 - 5

Knowledge and Understanding:-a, d, e, f

Unit 106.1

Able to do:- 4, 6

Knowledge and Understanding:-b, d

Unit 106.2

Able to do:-3 - 5

Knowledge and Understanding:-c - e

Animal Care and Agriculture

CU29.1

Able to do:-1 - 3, 8

Knowledge and Understanding:- a, c, e, g, k

Unit Title	T/502/4055 Assist with the maintenance of equipment
Level	1
Credit Value	3
Guided Learning Hours	27
Unit Summary	The candidate will be able to assist with the maintenance of tools, equipment and machinery using hand tools and comply with all health and safety requirements
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.4) <i>The learner can</i>
1. Be able to assist with the preparation of equipment for maintenance under supervision	1.1 Check that the equipment requiring maintenance is safe in accordance with instructions 1.2 Keep the work area safe and in a condition suitable for the maintenance procedure 1.3 Obtain the necessary hand tools and materials for maintenance in accordance with instructions 1.4 Complete the preparation of equipment for maintenance in accordance with instructions
2. Be able to assist with the maintenance of equipment under supervision	2.1 Maintain manual and mechanical equipment in accordance with instructions 2.2 Clean and store tools correctly after use
3. Be able to work safely	3.1 Maintain health and safety in accordance with relevant legislation and codes of practice 3.2 Correctly identify and report any hazards 3.3 Dispose of waste safely in accordance with instructions 3.4 Carry out the work in a manner which minimises any environmental damage
Mapping to National Occupational Standards Practical outcomes of CU17	

Unit Title	A/502/4056 Principles of the maintenance of equipment
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to describe the maintenance of tools, equipment and machinery using hand tools and how to comply with all health and safety requirements
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.4) <i>The learner can</i>
1. Know how to prepare equipment for maintenance	1.1 State the importance of following instructions 1.2 State the correct use of hand tools and materials 1.3 State types and correct ways of wearing protective clothing and give reasons why it must be worn
2. Know how to undertake maintenance procedures	2.1 Give reasons for the maintenance of equipment and the importance of following instructions 2.2 State legislative requirements relating to the maintenance of equipment 2.3 State the limits of their responsibility in relation to the maintenance of equipment 2.4 List situations in which assistance is required 2.5 State the appropriate condition and location of tools on completion of maintenance procedures
3. Know how to work safely	3.1 State what actions should be taken in the event of incidents which affect the health and safety of self and others 3.2 State their health and safety responsibilities in relation to the preparation of equipment 3.3 State how waste should be safely disposed of 3.4 State ways of minimising environmental damage during work activities

Mapping to National Occupational Standards
Underpinning knowledge of CU17

Unit Title	Y/502/4100 Principles of the movement of animals
Level	1
Credit Value	1
Guided Learning Hours	9
Unit Summary	The candidate will be able to describe the movement of animals, between different locations, and including loading and unloading the animals from transport vehicles and appropriate health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.7) <i>The learner can</i>
1. Know how to move animals from one place to another	1.1 State how to approach, handle and restrain animals correctly 1.2 State how to move and establish animals in new areas safely 1.3 State how to maintain health and safety while moving animals 1.4 State which problems should be reported, when and to whom 1.5 State how to recognise and respond to concerns about animal health and behaviour
2. Know how to load and unload animals for transport	2.1 State how to maintain the well-being of animals 2.2 Describe how to get animals ready for loading and unloading 2.3 Describe how to make the transport vehicle ready for animals including: cleanliness, health and safety, security and removal of hazards 2.4 State how animals are loaded and unloaded safely 2.5 State which problems should be reported, when and to whom 2.6 List the relevant legislation which applies to loading and unloading animals

	2.7 State how to recognise and respond to concerns about animal health and behaviour
Mapping to National Occupational Standards Underpinning knowledge of CU31	

Unit Title	D/502/4101 Assist with the movement of animals
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to assist with the movement of animals, between different locations, and including loading and unloading the animals from transport vehicles. All work will take place in a supervised context and must meet appropriate health and safety requirements
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.8) <i>The learner can</i>
1. Be able to assist with moving animals from one place to another	1.1 Communicate effectively with their colleagues 1.2 Approach the animals quietly, calmly and confidently 1.3 Handle and restrain animals safely 1.4 Move animals to the correct place and re-establish them as instructed 1.5 Maintain the health and safety of themselves and others at all times 1.6 Maintain the well-being of the animals at all times 1.7 Report any problems to the appropriate person
2. Be able to assist with the loading and unloading of animals for transport	2.1 Prepare animals for transport as instructed 2.2 Prepare the transport vehicle so that it is safe for animals to travel 2.3 Load and unload the animals as instructed 2.4 Establish the animals in the new area as instructed 2.5 Maintain the health and safety of themselves and others at all times 2.6 Maintain the well-being of the animals at all times 2.7 Communicate effectively with their colleagues

	2.8 Report any problems to the appropriate person
Mapping to National Occupational Standards Practical outcomes of CU31	

Unit Title	D/502/4096 Principles of transporting supplies of physical resources within the work area
Level	1
Credit Value	1
Guided Learning Hours	9
Unit Summary	The candidate will be able to describe how to load, transport and unload physical resources in the workplace or in work-equivalent situations and comply with all health and safety requirements
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.1) <i>The learner can</i>
1. Know how to load and unload physical resources safely	1.1 Give reason for, and methods of, labelling products and equipment for transportation 1.2 State safe lifting techniques 1.3 State the correct use of lifting equipment and relevant legal restrictions on operation 1.4 State ways of securing products and equipment for transit in order to maintain safety and minimise damage 1.5 State relevant methods of protecting product and equipment from adverse weather conditions and contamination 1.6 State loading and unloading requirements for transportation such as positioning and weight of loads on vehicles, safe methods of carrying manually 1.7 State methods for the safe stacking of products
2. Know how to transport physical resources within the work area	2.1 Give correct methods of operating transportation equipment and limits of responsibility in relation to operation of such equipment 2.2 State ways of handling transportation equipment to minimise damage to physical resources in transit 2.3 State ways of monitoring the condition of physical resources during transit

3. Know how to work safely	3.1 State health, safety and legislative requirements in relation to the use of transportation equipment and the movement of products and equipment
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Mapping to National Occupational Standards
Underpinning knowledge of CU8

Unit Title	J/502/4741 Assist with the transport of supplies of physical resources within the work area
Level	1
Credit Value	2
Guided Learning Hours	18
Unit Summary	The candidate will be able to describe how to load, transport The candidate will be able to load, transport and unload physical resources in the workplace or in work-equivalent situations and comply with all health and safety requirements. Manual handling of resources and equipment is an integral aspect of this unit
Learning Outcomes (1 to 3) <i>The learner will</i>	Assessment Criteria (1.1 to 3.1) <i>The learner can</i>
1. Be able to assist with loading and unloading physical resources	1.1 Identify the physical resources requiring transportation 1.2 Carry out lifting operations safely and in a way that is consistent with current legislation and codes of practice 1.3 Move heavy and bulky items using the correct lifting equipment, in accordance with instructions 1.4 Position physical resources safely, securely and in a manner which protects them from damage and contamination
2. Be able to assist with the transport of physical resources within the work area	2.1 Operate powered or non-powered transportation equipment safely in accordance with instructions and safety requirements 2.2 Minimise damage to equipment and resources during transportation 2.3 Monitor the physical resources during transportation and take the appropriate action for any which become unsafe 2.4 Maintain health and safety according to relevant legislation and codes of practice
3. Be able to work safely	3.1 Maintain health and safety according to relevant legislation and codes of practice
Mapping to National Occupational Standards Practical Outcomes of CU8	

Unit Title	D/502/1473 Provide feed and water to animals
Level	2
Credit Value	3
Guided Learning Hours	23
Unit Summary	The aim and purpose of this unit is to provide the learner with the knowledge and skills required to provide feed and water to animals by selecting the correct feed and supplying clean, fresh water according to the feed plan
Learning Outcomes (1 to 6) <i>The learner will</i>	Assessment Criteria (1.1 to 6.2) <i>The learner can</i>
1. Be able to provide feed and water to animals	1.1 Select the correct feed according to the animals' feeding plan 1.2 Prepare feed correctly and hygienically 1.3 Provide feed in a manner which gives each animal the opportunity to obtain its food and maintains it's health and welfare 1.4 Supply clean, fresh water to the animals according to their needs 1.5 Provide clear and accurate information for recording purposes
2. Be able to select, use and maintain relevant equipment	2.1 Select appropriate equipment for this area of work 2.2 Prepare, maintain and store equipment in a safe and effective working condition
3. Be able to work safely	3.1 Work in a way which maintains health and safety, animal welfare and is consistent with current legislation, codes of practice and any additional requirements 3.2 Dispose of waste safely and correctly
4. Know how to provide feed and water to animals	4.1 Describe the purpose of a feeding plan 4.2 Describe different types of feed and feed quality for 3 different purposes

	<p>4.3 Outline the importance of providing fresh water to animals</p> <p>4.4 Describe normal feeding and drinking behaviour of animals and how to identify signs of abnormality</p> <p>4.5 Outline correct storage and use of equipment and feedstuffs</p> <p>4.6 Describe potential difficulties and risks that may arise during the feeding process and who to report them to</p> <p>4.7 Identify the types of records required and explain the importance of accurate record keeping</p>
5. Know relevant health and safety legislation	<p>5.1 Outline the current health and safety and animal welfare legislation, codes of practice and any additional requirements</p> <p>5.2 Describe the correct methods for disposing of waste</p>
6. Know the types of equipment required and how to maintain them	<p>6.1 Describe the equipment which will be required for the activity</p> <p>6.2 Describe the methods of cleaning and maintaining the range of equipment hygienically</p>
<p>Mapping to National Occupational Standards O29NCU33.2</p>	

Unit Title	H/502/1507 Promote and maintain the health and well-being of animals
Level	2
Credit Value	4
Guided Learning Hours	30
Unit Summary	The aim of this unit is to provide the learner with the knowledge and skills required to promote and maintain the health and welfare of animals. This covers identification of abnormal signs, monitoring the animals and carrying out procedures to promote the health and welfare
Learning Outcomes (1 to 6) <i>The learner will</i>	Assessment Criteria (1.1 to 6.1) <i>The learner can</i>
1. Be able to promote and maintain the health and welfare of animals	<p>1.1 Treat animals in a way which consistent with relevant legislation, minimises any likelihood of stress and injury, and maintains their health and welfare</p> <p>1.2 Provide animals with sufficient and effective opportunities to move, and maintain physical functioning</p> <p>1.3 Monitor and report the animals' physical condition and behaviour at suitable intervals to include the following</p> <ul style="list-style-type: none"> • appearance • posture and movement • behaviour • bodily functioning • social interaction <p>1.4 Identify, record and report five abnormal signs that might indicate the following</p> <ul style="list-style-type: none"> • disease • disability • disorders • pest infestation • trauma • stress <p>1.5 Carry out two of the following procedures to promote animal's health and welfare correctly and at a suitable time for the animals concerned</p> <ul style="list-style-type: none"> • preventative care • environmental adjustment • changing feed or water provision

	<p>1.6 Record and report animals' reaction to specific procedures</p> <p>1.7 Seek assistance immediately for any animals health or welfare emergency and initiate action as appropriate to the situation</p>
2. Be able to work safely	<p>2.1 Work in a way which maintains health and safety and is consistent with relevant legislation, codes of practice and any additional requirements</p> <p>2.2 Dispose of waste safely and correctly</p>
3. Be able to maintain accurate records	3.1 Provide clear and accurate information for recording purposes
4. Know how to promote and maintain the health and welfare of animals	<p>4.1 Identify the purpose for which the animals are being kept</p> <p>4.2 Describe how to promote the health and general welfare of animals and minimise any stress or injury for at least two species of animals</p> <p>4.3 Describe why animals need exercise and how the type and amount varies at different stages in an animal's life</p> <p>4.4 Provide examples of how two different species of animals maintain their own physical condition and appearance</p> <p>4.5 Describe all the visual signs which indicate the following potential problems with an animal's health and welfare</p> <ul style="list-style-type: none"> • disease • disability • disorders • pest infestation • trauma • stress <p>4.6 Describe two types of preventative care used to maintain the health and welfare of animals</p> <p>4.7 State how the environment may be adjusted to maintain two species of animals' health and welfare</p> <p>4.8 State the importance of providing an adequate supply of feed and water</p>
5. Know relevant health and safety legislation and environmental good practice	<p>5.1 Outline the current health and safety, animal welfare legislation, codes of practice and any additional requirements</p> <p>5.2 Describe how environmental damage can be minimised</p>

	5.3 Describe the correct methods for disposing of waste
6. Know how to maintain accurate records	6.1 Identify the types of records required and explain the importance of accurate record keeping
Mapping to National Occupational Standards 029NCU32.1 and CU34.1	

Unit Title	L/502/1467 Prepare feed for animals
Level	2
Credit Value	2
Guided Learning Hours	15
Unit Summary	The aim and purpose of this unit is to provide the learner with the knowledge and skills required to prepare feed for animals. When preparing feed consideration must be made with regard to personal hygiene and hygienic use of equipment and utensils
Learning Outcomes (1 to 5) <i>The learner will</i>	Assessment Criteria (1.1 to 5.2) <i>The learner can</i>
1. Be able to prepare feed for animals	1.1 Use correct personal hygiene procedures before and after preparing animal feed 1.2 Prepare the correct amount of animal feed according to feeding plans in a way that minimises wastage
2. Be able to work safely and minimise environmental damage	2.1 Work in a way which maintains health and safety and is consistent with current legislation, codes of practice and any additional requirements 2.2 Dispose of waste and animal feed safely and correctly
3. Be able to select, use and maintain relevant equipment	3.1 Select appropriate materials and equipment for this area of work 3.2 Use the appropriate equipment and utensils in a hygienic way consistent with legal and organisational requirements 3.3 Prepare, maintain and store materials and equipment in a safe, hygienic and effective condition
4. Know how to prepare feed for animals	4.1 Describe the importance of personal hygiene and health and safety in preparing animal feed 4.2 Describe the different types of feed that are available and how to prepare these, covering <ul style="list-style-type: none"> • Fresh • Frozen • Dried • tinned

	<p>4.3 Describe any particular precautions that should be taken when preparing different types of feed</p> <p>4.4 Describe the equipment and utensils that are used in preparing and serving animal feed</p> <p>4.5 describe three situations in which animals may have specific nutritional needs</p>
<p>5. Know relevant health and safety legislation and environmental good practice</p>	<p>5.1 Outline the current health and safety legislation, codes of practice and any additional requirements</p> <p>5.2 Describe the correct methods for disposing of waste and animal feed</p>
<p>Mapping to National Occupational Standards O29NCU33.1</p>	

Unit Title	R/502/1521 Select and prepare accommodation for animals
Level	2
Credit Value	3
Guided Learning Hours	23
Unit Summary	<p>The aim of this unit is to provide the learner with the knowledge and skills required to establish accommodation for animals. This involves selecting and preparing the accommodation ready for use by animals, setting up suitable environmental conditions, and introducing the animals to the accommodation.</p> <p>The learner will be fully aware of the importance of relevant health, safety and animal welfare in connection with this work</p>
Learning Outcomes (1 to 7) <i>The learner will</i>	Assessment Criteria (1.1 to 7.1) <i>The learner can</i>
1. Be able to select and prepare accommodation for animals	<p>1.1 Select accommodation according to specified requirements</p> <p>1.2 Select, prepare and maintain the necessary equipment and materials for use</p> <p>1.3 Prepare accommodation in a safe, secure and clean state which maintains animal health and welfare</p> <p>1.4 Identify the suitable environmental conditions for the animals and adapt where possible</p> <p>1.5 Identify potential hazards and take the appropriate action to remove them</p> <p>1.6 Introduce animals to the accommodation in a way which maintains their health and welfare</p>
2. Be able to monitor the suitability of accommodation	<p>2.1 Assess the animals response to the accommodation</p> <p>2.2 Monitor, record and/or report animals' responses to the accommodation as required</p> <p>2.3 Monitor and review suitability of accommodation</p> <p>2.4 Recommend or modify, as appropriate changes to the accommodation</p>

<p>3. Be able to work safely and maintain animal health and welfare</p>	<p>3.1 Work in a way which maintains health and safety, health and welfare of animals and is consistent with current legislation, codes of practice and any additional requirements</p>
<p>4. Know the animals accommodation needs</p>	<p>4.1 Describe the different animals accommodation needs in respect to</p> <ul style="list-style-type: none"> • ventilation • light • structure and fittings • temperature • noise • siting <p>4.2 State the different animals accommodation needs in relation to animal health and welfare covering</p> <ul style="list-style-type: none"> • the suitability of the animal concerned • allowing the necessary freedom of movement • minimising animal stress • the intended purpose and length of stay in the accommodation • enrichment <p>4.3 Describe how accommodation needs could change through the animal's life</p>
<p>5. Know how to select and prepare accommodation for animals</p>	<p>5.1 Describe the accommodation needs of animals and the factors which should be taken into account covering</p> <ul style="list-style-type: none"> • ventilation • light • structure and fittings • temperature • noise • siting <p>5.2 Describe the materials, fittings and environmental conditions which animals need within their accommodation to maintain their health and welfare</p> <p>5.3 Describe how to promote and maintain the health and welfare of animals for two animals with different physical and behavioural needs</p> <p>5.4 Identify two significant potential hazards to the animal which may occur in accommodation and how these can be minimised</p>

<p>6. Know how to introduce animals to their accommodation promoting health and welfare</p>	<p>6.1 Describe methods of introducing animals to the accommodation in a way which minimises their stress and optimises their acceptance (two animals with different physical and behavioural needs)</p>
<p>7. Know relevant health and safety legislation</p>	<p>7.1 Outline the current health and safety legislation, animal health and welfare and codes of practice and any additional requirements</p>
<p>Mapping to National Occupational Standards O29NCU37.1</p>	

Unit Title	Y/502/1522 Maintain animal accommodation
Level	2
Credit Value	3
Guided Learning Hours	23
Unit Summary	The aim of this unit is to provide the learner the knowledge and skills required to maintain animal accommodation. This involves maintaining environmental conditions, carrying out cleaning, and replacing any ancillary materials
Learning Outcomes (1 to 6) <i>The learner will</i>	Assessment Criteria (1.1 to 6.3) <i>The learner can</i>
1. Be able to maintain animal accommodation	<p>1.1 Assess the condition of the animal and accommodation before maintaining covering</p> <ul style="list-style-type: none"> • the suitability of accommodation to the animal concerned • allowing the necessary freedom of movement • minimising animal stress <p>1.2 Wear the appropriate protective clothing during cleaning and maintaining</p> <p>1.3 Carry out cleaning routines according to the animal accommodation and specification</p> <p>1.4 Replace any necessary materials and fittings correctly when cleaning is complete</p> <p>1.5 Monitor and maintain environmental conditions to promote the health and welfare of animals</p> <ul style="list-style-type: none"> • ventilation • light • structure • temperature • noise <p>1.6 Maintain the safety and security of the animals during cleaning operations</p> <p>1.7 Report any difficulties to the relevant person if necessary</p> <p>1.8 Provide clear and accurate information for recording purposes</p>

<p>2. Be able to work safely and minimise environmental damage</p>	<p>2.1 Work in a way which maintains health and safety and is consistent with animal welfare legislation, codes of practice and any additional requirements</p> <p>2.2 Carry out work in a manner which minimises environmental damage</p> <p>2.3 Dispose of waste safely and correctly</p>
<p>3. Know why it is important to maintain animal accommodation</p>	<p>3.1 Describe why it is important to maintain animal accommodation and the implications of failing to do so</p> <p>3.2 Describe the relationship between maintaining animal accommodation and promoting animal health and welfare</p> <p>3.3 State how other factors would influence the maintenance of accommodation for animals (health, age and behaviour)</p> <p>3.4 Describe signs within an animals accommodation that give an indication of its health and welfare</p>
<p>4. Know how to maintain animal accommodation</p>	<p>4.1 Describe the environmental conditions which promote the health and welfare of animals</p> <p>4.2 Identify the reasons for monitoring environmental conditions and reporting variations</p> <p>4.3 Outline cleaning routines appropriate to</p> <ul style="list-style-type: none"> • the animal species concerned and • the accommodation in which they are being kept and • reasons for being housed <p>4.4 Describe cleaning methods and materials appropriate to</p> <ul style="list-style-type: none"> • the animal species concerned and • the accommodation in which they are being kept and • reasons for being housed <p>4.5 Describe how to recognise signs of stress and abnormal behaviour in animals before, during and after maintaining accommodation and what actions should be taken</p>
<p>5. Know how to maintain materials and fittings</p>	<p>5.1 State how to maintain materials and fittings to ensure the health and welfare of animals using accommodation</p>

6. Know relevant health and safety and animal welfare legislation and environmental good practice

6.1 Outline the current health and safety and animal welfare legislation, codes of practice and any additional requirements

6.2 Describe how environmental damage can be minimised

6.3 Describe the correct methods for disposing of organic and inorganic waste

Mapping to National Occupational Standards
O29NCU37.2