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**ENTRY LEVEL 2 AWARD
IN
DUTCH**

QUALIFICATIONS GUIDANCE

Document should be used in conjunction with the User Guide

The following qualification is available in Dutch

Entry 2 Award in Speaking and Listening – single unit

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Qualification Summary

ABC Qualification in Dutch

There is one Award at Entry Level 2

Qualification	
Roman Script Award in Dutch Entry 2 Award in Speaking and Listening in Dutch [500/7006/X] Number in box brackets indicates Qualification Ref number	
Assessment	Internal assessment, internal and external moderation
Grading	Pass
Accreditation Start Date	01/08/2009
Accreditation End Date	31/08/2013
Certification End Date	31/08/2014
ABC Sector	Languages
QCA Tier 2 Sector	12.2
Support	CILT
ABC Administering Office	Nottingham

Entry Level 2 Award in Dutch

Rules of Combination: Roman Scripts

Entry Level 2 Award in Speaking and Listening - learners must achieve a minimum of 2 credits

The GLH given below is an estimated time but could vary depending on the centre and learners (e.g. it could be less than that stated).

Unit	Level	Credit Value	GLH	Page No.
Roman Script				
Dutch				
Entry Level 2 Award in Speaking and Listening in Dutch				
Speaking and Listening in Dutch [R/600/2798]	E2	2	15	3

Numbers in box brackets indicate QCA unit number

If learners achieve credits from units of the same title (or linked titles) at more than one level, they cannot count credits achieved from both units towards the credit target of a qualification

Entry Requirements	No formal entry requirements					
Section 96/97	Pre 16	Ü	16 – 18	Ü	19 +	Ü
LSC Qualification Code	Entry 2 Award in Speaking and Listening in Dutch - 5007006X					
Recommended GLH	Entry 2 Award in Speaking and Listening in Dutch - 15					
Points Score	See ABC web site/ Qualifications Directory					
Contribution to Threshold	See ABC Qualifications Directory					
ASL Option	N/A					
FLT Progression Pathways	Entry 2					
Type of Funding Available	See LAD (Learning Aims Database)					
Minimum Qualification Fee	See ABC web site for current fees and charges					
Unit Fee	Unit fees are based upon a unit's individual credit value. Please see the ABC web site for the current fee charged per credit.					
Additional Information	Learners who have successfully completed units from ABC's NQF language qualifications may be considered for exemption for QCF qualifications.					

Unit Details

Unit Title	R/600/2798 Speaking and Listening in Dutch
Level	Entry 2
Credit Value	2
Guided Learning Hours	15
Unit Summary	Learners will be able to understand and use basic words and phrases in familiar situations. They will be able to take part in simple interactions, applying the basic rules of pronunciation and employing appropriate and commonly used conventions. They will begin to develop an awareness of the cultural conventions in the target language
Learning Outcomes (1 to 3) <i>The learner will:</i>	Assessment Criteria (1.1 to 3.1) <i>The learner can:</i>
1. Be able to form basic phrases in the target language	1.1 Speak at least 4 basic phrases relating to familiar events to include the following as required by the context <ul style="list-style-type: none"> • a limited range of everyday vocabulary / set phrases • a limited range of basic questions • basic link words in everyday use • basic numbers (at least 1–20) • pronunciation that is sufficient to be understood
2. Be able to recognise basic words / short phrases expressed orally in the target language	2.1 Demonstrate understanding of at least 5 basic words and/or key phrases relating to familiar events expressed orally to include the following as required by the context <ul style="list-style-type: none"> • a limited range of everyday vocabulary • simplest ways of expressing the present tense/timeframe • a limited range of basic positive and negative question forms • basic link words in everyday use • basic numbers (at least 1–20)
3. Be able to take part in a simple interaction in the target language	3.1 Maintain communication during a simple interaction about familiar events with a minimum of 10 phrases (at least 4 from the learner) to include the following as required by the context <ul style="list-style-type: none"> • a limited range of everyday vocabulary and set phrases • appropriate and commonly used conventions such as greetings and common courtesies • simplest ways of expressing the present tense/timeframe

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|--|---|
| | <ul style="list-style-type: none">• a limited range of basic questions• basic link words in everyday use• basic numbers (at least 1–20)• pronunciation that is sufficient to be understood |
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Links to National Occupational Standards

National Language Standards 2004: SE.1 (1-3); SE.2 (1), LE.1 (1-4), LE.2 (1-3)

Common European Framework: A1 Spoken Interaction, A1 Spoken Production, A1 Listening

SUPPORTING UNIT INFORMATION

R/600/2798 Speaking and Listening in Dutch – Entry 2

INDICATIVE CONTENT

This unit will introduce learners to the following key information (relating to the topics chosen)

- basic common phrases and items of vocabulary both international and country specific
- the range of sounds required in the spoken language
- common courtesies such as pardon, sorry, please, thank you, can you help
- appropriate and commonly used conventions in the target language
- simple agreement/disagreement e.g. yes/no, statements of fact e.g. there/here is, I would like and simple interrogatives e.g. how much? Have you?
- simplest ways of expressing the present tense/timeframe
- basic positive and negative structures
- link words in everyday use
- basic numerical data

TEACHING STRATEGIES AND LEARNING ACTIVITIES

Centres should adopt a delivery approach which supports the development of their particular learners. The aims and aspirations of all learners, including those with identified special needs, including learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Learning can be set in any appropriate context, relating to personal, social or workplace situations.

Learning activities need to be as practical as possible. They will need to be taught the required skills and they will need to engage in communicative activities to practise and improve listening and speaking skills, applying the linguistic elements required to achieve the Learning Outcomes and Assessment Criteria.

METHODS OF ASSESSMENT

This unit is internally assessed, internally moderated and externally moderated.

Learners will need to provide evidence that they have achieved each of the assessment criteria in their portfolio.

Assessments can be set in any appropriate context relating to personal, social or workplace situations.

Providers are encouraged to use innovative and stimulating assessment methods and to ensure there is an appropriate and manageable range, balance and volume of assessment across units. Units can be assessed via integrative assessment methods but it is essential that the evidence of achievement is clearly signposted and referenced to assessment criteria and portfolio location.

EVIDENCE OF ACHIEVEMENT

Learners could demonstrate achievement through assessment tasks which should be practical wherever possible.

Evidence is not prescribed but may include any or all of the following

- observation reports
- oral/written questions and answers
- worksheets/workbooks
- witness statements
- recorded evidence (video or audio)
- case studies/assignments
- other suitable supplementary evidence

The most appropriate evidence for the unit should be used. This is not an exhaustive list and other evidence is acceptable.

Evidence should be varied, the learner's own work and naturally generated from the activities undertaken on the course.

It must clearly demonstrate how the learner has met the assessment criteria for the unit.

Witness and observation statements should contain the name and status of the witness/observer and be signed and dated.

Group evidence is admissible where the individual learner's role is properly identified or described.

External moderators will expect evidence to be available if requested which will support the assessment decisions of the assessor.

ADDITIONAL INFORMATION

All learners must complete a Declaration of Authenticity and include it in their portfolio. The Declaration of Authenticity can be found on the ABC web site www.abcawards.co.uk.

Additional guidance on assessment tasks for this unit can be found on the ABC web site www.abcawards.co.uk.