

Level 3 Award in Speaking and Listening in another Language

Mark Scheme Unit 1 Speaking in another language

Candidates must achieve at least 50% in order to achieve the unit. Both Learning Outcomes should be marked as one

Level	Grid 1: Quality of Target Language	Grid 2: Comprehension and Response to Target Language	Grid 3: Factual Knowledge	Grid 4: Organisation and Development of Ideas
Very Poor 0 – 2 marks	Very limited range of vocabulary & language structures. Language lacking in fluency; basic errors & frequent interference from candidate's own language inhibit communication. Inappropriate use of register	Minimum understanding of target language; response mainly irrelevant & disorganised.	Very little evidence of research; poor knowledge of chosen topic. Material repetitive or frequently irrelevant.	No or little evidence of structure, or development of topic or opinion.
Poor 3 - 4 marks	Limited range of everyday & topic specific vocabulary but some attempt to use varied language structures. Meaning conveyed but with some interference from candidate's own language. Several errors & target language lacks fluency. Use of register sometimes inappropriate.	Demonstrates some understanding of target language but response limited. Some relevant points made but frequently disorganised.	Evidence of some research; some relevant points made although there are substantial gaps in knowledge of chosen topic.	Some development of topic including opinion, but structure lacks coherence.
Satisfactory 5 - 6 marks	Demonstrates good command of a fair range of everyday & topic specific vocabulary; ability to use varied language structure & some more complex sentence patterns. Language reasonably fluent; meaning conveyed clearly & without significant interference from candidate's own language; errors do not inhibit communication.	Demonstrates understanding of basic concepts but has difficulty with more complicated ideas. Relevant points made with logical and clear development.	Material is factually sound and well presented, but could be drawn from a wider range of sources.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.
Good 7 - 8 marks	Language mostly fluent & accurate; meaning conveyed clearly without significant interference from candidate's own language. Good command of a wide range of everyday & topic specific vocabulary; uses wide variety of language structures & more complex sentence structures. Culturally appropriate register. Demonstrates use of relevant idiom & strategies for improvisation.	Demonstrates good understanding; well developed & clear response.	Evidence of thorough research from a range of sources. Good, detailed knowledge of topic.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.
Very Good 9 - 10 marks	Language consistently fluent & accurate; meaning conveyed clearly without interference from candidate's own language. Confident & correct use of an extensive range of everyday & topic specific vocabulary; uses wide variety of language structures & complex sentence structures. Culturally appropriate register. Confident use of relevant idiom & strategies for improvisation.	Excellent response which shows originality & imagination with well developed ideas; no problems of comprehension	Evidence of extensive research from a wide range of sources. Ability to present a range of ideas which show an understanding of wider issues.	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.

Work should be marked using Grids 1, 2, 3 and 4 (pass mark 20/40)

Level 3 Award in Speaking and Listening in another Language

Mark Scheme Unit 2: Listening in another language

Candidates must achieve at least 50% per Learning Outcome in order to achieve the unit



Level	Grid 2: Comprehension and Response to Target Language	Grid 4: Organisation and Development of Ideas	Grid 5: Transfer of Meaning into English
Very Poor 0 – 2 marks	Minimum understanding of target language; response mainly irrelevant & disorganised.	No or little evidence of structure, or development of topic or opinion.	All or most of key points missed out; most of stimulus misunderstood. Very poor use of English.
Poor 3 - 4 marks	Demonstrates some understanding of target language but response limited. Some relevant points made but frequently disorganised.	Some development of topic including opinion, but structure lacks coherence.	Some of key points missed out; much of stimulus misunderstood. Significant influence of target language on English.
Satisfactory 5 - 6 marks	Demonstrates understanding of basic concepts but has difficulty with more complicated ideas. Relevant points made with logical and clear development.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.	Shows understanding, but some lack of awareness of nuance & idiom. Key points included although some details missing. English shows some influence of target language.
Good 7 - 8 marks	Demonstrates good understanding; well developed & clear response.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.	All key points included with little detail missing; meaning clear. Mainly accurate with awareness of nuance & idiom. Good, fluent English; only very occasional influence of target language.
Very Good 9 - 10 marks	Excellent response which shows originality & imagination with well developed ideas; no problems of comprehension	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.	Highly accurate; all key points included with sensitive transfer of detail. Excellent English with no influence of target language.

For Learning Outcome 1, work should be marked using Grids 2 and 5 (pass mark 10/20)

For Learning Outcome 2, work should be marked using Grids 2, 4 and 5 (pass mark 15/30)



Candidates must achieve at least 50% in order to achieve the unit. Both Learning Outcomes should be marked as one

Level	Grid 1: Quality of Target Language	Grid 2: Comprehension and Response to Target Language	Grid 3: Factual Knowledge	Grid 4: Organisation and Development of Ideas
Very Poor 0 – 2 marks	Very limited range of vocabulary & language structures. Language lacking in fluency; basic errors & frequent interference from candidate's own language inhibit communication. Inappropriate use of register.	Minimum understanding of target language; response mainly irrelevant & disorganised.	Very little evidence of research; poor knowledge of chosen topic. Material repetitive or frequently irrelevant.	No or little evidence of structure, or development of topic or opinion.
Poor 3 - 4 marks	Limited range of everyday & topic specific vocabulary but some attempt to use varied language structures. Meaning conveyed but with some interference from candidate's own language. Several errors & target language lacks fluency. Use of register sometimes inappropriate.	Demonstrates some understanding of target language but response limited. Some relevant points made but frequently disorganised.	Evidence of some research; some relevant points made although there are substantial gaps in knowledge of chosen topic.	Some development of topic including opinion, but structure lacks coherence.
Satisfactory 5 - 6 marks	Demonstrates good command of a fair range of everyday & topic specific vocabulary; ability to use varied language structure & some more complex sentence patterns. Language reasonably fluent; meaning conveyed clearly & without significant interference from candidate's own language; errors do not inhibit communication.	Demonstrates understanding of basic concepts but has difficulty with more complicated ideas. Relevant points made with logical and clear development.	Material is factually sound and well presented, but could be drawn from a wider range of sources.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.
Good 7 - 8 marks	Language mostly fluent & accurate; meaning conveyed clearly without significant interference from candidate's own language. Good command of a wide range of everyday & topic specific vocabulary; uses wide variety of language structures & more complex sentence structures. Culturally appropriate register. Demonstrates use of relevant idiom & strategies for improvisation.	Demonstrates good understanding; well developed & clear response.	Evidence of thorough research from a range of sources. Good, detailed knowledge of topic.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.
Very Good 9 - 10 marks	Language consistently fluent & accurate; meaning conveyed clearly without interference from candidate's own language. Confident & correct use of an extensive range of everyday & topic specific vocabulary; uses wide variety of language structures & complex sentence structures. Culturally appropriate register. Confident use of relevant idiom & strategies for improvisation.	Excellent response which shows originality & imagination with well developed ideas; no problems of comprehension.	Evidence of extensive research from a wide range of sources. Ability to present a range of ideas which show an understanding of wider issues.	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.

Work should be marked using Grids 1, 2, 3 and 4 (pass mark out of 20/40)



Candidates must achieve at least 50% per Learning Outcome in order to achieve the unit

Level	Grid 2: Comprehension and Response to Target Language	Grid 4: Organisation and Development of Ideas	Grid 5: Transfer of Meaning into English
Very Poor 0 – 2 marks	Minimum understanding of target language; response mainly irrelevant & disorganised.	No or little evidence of structure, or development of topic or opinion.	All or most of key points missed out; most of stimulus misunderstood. Very poor use of English.
Poor 3 - 4 marks	Demonstrates some understanding of target language but response limited. Some relevant points made but frequently disorganised.	Some development of topic including opinion, but structure lacks coherence.	Some of key points missed out; much of stimulus misunderstood. Significant influence of target language on English.
Satisfactory 5 - 6 marks	Demonstrates understanding of basic concepts but has difficulty with more complicated ideas. Relevant points made with logical and clear development.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.	Shows understanding, but some lack of awareness of nuance & idiom. Key points included although some details missing. English shows some influence of target language.
Good 7 - 8 marks	Demonstrates good understanding; well developed & clear response.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.	All key points included with little detail missing; meaning clear. Mainly accurate with awareness of nuance & idiom. Good, fluent English; only very occasional influence of target language.
Very Good 9 - 10 marks	Excellent response which shows originality & imagination with well developed ideas; no problems of comprehension.	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.	Highly accurate; all key points included with sensitive transfer of detail. Excellent English with no influence of target language.

For Learning Outcome 1, work should be marked using Grids 2 and 5 (pass mark 10/20)

For Learning Outcome 2, work should be marked using Grids 2, 4 and 5 (pass mark 15/30)



Candidates must achieve at least 50% in order to achieve the unit. Both Learning Outcomes should be marked as one

Level	Grid 1: Quality of Target Language	Grid 3: Factual Knowledge	Grid 4: Organisation and Development of Ideas
Very Poor 0 – 2 marks	Very limited range of vocabulary & language structures. Language lacking in fluency; basic errors & frequent interference from candidate's own language inhibit communication. Inappropriate use of register.	Very little evidence of research; poor knowledge of chosen topic. Material repetitive or frequently irrelevant.	No or little evidence of structure, or development of topic or opinion.
Poor 3 - 4 marks	Limited range of everyday & topic specific vocabulary but some attempt to use varied language structures. Meaning conveyed but with some interference from candidate's own language. Several errors & target language lacks fluency. Use of register sometimes inappropriate.	Evidence of some research; some relevant points made although there are substantial gaps in knowledge of chosen topic.	Some development of topic including opinion, but structure lacks coherence.
Satisfactory 5 - 6 marks	Demonstrates good command of a fair range of everyday & topic specific vocabulary; ability to use varied language structure & some more complex sentence patterns. Language reasonably fluent; meaning conveyed clearly & without significant interference from candidate's own language; errors do not inhibit communication.	Material is factually sound and well presented, but could be drawn from a wider range of sources.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.
Good 7 - 8 marks	Language mostly fluent & accurate; meaning conveyed clearly without significant interference from candidate's own language. Good command of a wide range of everyday & topic specific vocabulary; uses wide variety of language structures & more complex sentence structures. Culturally appropriate register. Demonstrates use of relevant idiom & strategies for improvisation.	Evidence of thorough research from a range of sources. Good, detailed knowledge of topic.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.
Very Good 9 - 10 marks	Language consistently fluent & accurate; meaning conveyed clearly without interference from candidate's own language. Confident & correct use of an extensive range of everyday & topic specific vocabulary; uses wide variety of language structures & complex sentence structures. Culturally appropriate register. Confident use of relevant idiom & strategies for improvisation.	Evidence of extensive research from a wide range of sources. Ability to present a range of ideas which show an understanding of wider issues.	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.

Work should be marked using Grids 1, 3 and 4 (pass mark out of 15/30)

Level 3 Award in Reading and Writing in another Language Mark Scheme Unit 3: Reading and Written Response in another language
Candidates must achieve at least 50% per Learning Outcome in order to achieve the unit

Level	Grid 1: Quality of Target Language	Grid 2: Comprehension & Response to Target Language	Grid 4: Organisation and Development of Ideas
Very Poor 0 – 2 marks	Very limited range of vocabulary & language structures. Language lacking in fluency; basic errors & frequent interference from candidate's own language inhibit communication. Inappropriate use of register.	Minimum understanding of target language; response mainly irrelevant & disorganised.	No or little evidence of structure, or development of topic or opinion.
Poor 3 - 4 marks	Limited range of everyday & topic specific vocabulary but some attempt to use varied language structures. Meaning conveyed but with some interference from candidate's own language. Several errors & target language lacks fluency. Use of register sometimes inappropriate	Demonstrates some understanding of target language but response limited. Some relevant points made but frequently disorganised.	Some development of topic including opinion, but structure lacks coherence.
Satisfactory 5 - 6 marks	Demonstrates good command of a fair range of everyday & topic specific vocabulary; ability to use varied language structure & some more complex sentence patterns. Language reasonably fluent; meaning conveyed clearly & without significant interference from candidate's own language; errors do not inhibit communication.	Demonstrates understanding of basic concepts but has difficulty with more complicated ideas. Relevant points made with logical and clear development.	Work generally well structured with clear development of topic, including opinion, but lacks coherence in places.
Good 7 - 8 marks	Language mostly fluent & accurate; meaning conveyed clearly without significant interference from candidate's own language. Good command of a wide range of everyday & topic specific vocabulary; uses wide variety of language structures & more complex sentence structures. Culturally appropriate register. Demonstrates use of relevant idiom & strategies for improvisation.	Demonstrates good understanding; well developed & clear response.	Well organised and structured throughout with clear development of ideas. Well reasoned argument and opinion.
Very Good 9 - 10 marks	Language consistently fluent & accurate; meaning conveyed clearly without interference from candidate's own language. Confident & correct use of an extensive range of everyday & topic specific vocabulary; uses wide variety of language structures & complex sentence structures. Culturally appropriate register. Confident use of relevant idiom & strategies for improvisation	Excellent response which shows originality & imagination with well developed ideas; no problems of comprehension.	Excellent organisation and structure throughout with well reasoned, highly effective development of topic and opinion.

For Learning Outcome 1, work should be marked using Grids 1 and 2 (pass mark out of 10/20)

For Learning Outcome 2, work should be marked using Grids 1 and 2 (pass mark out of 10/20)

For Learning Outcomes 3a or 3b, work should be marked using Grids 1, 2 and 4 (pass mark out of 15/30)